



Middlesex  
University  
Dubai



# ACARI

1ST ASIA – MIDDLE EAST – AFRICA CONFERENCE ON

# ACADEMIC AND RESEARCH INTEGRITY

DUBAI, UNITED ARAB EMIRATES  
19 - 17 DECEMBER 2023

ENDORSED BY



European Network  
for Academic Integrity

**ICAI**  
International Center for Academic Integrity

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# HOST CAMPUS 2023



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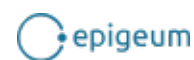
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CONFERENCE THEME

GLOBAL  
EDUCATION,  
LOCAL VALUES:

A REGIONAL  
DIALOGUE ON  
ACADEMIC AND  
RESEARCH  
INTEGRITY

Academic Integrity serves as the bedrock upon which the entire beliefs of academia are constructed. Within the confines of educational institutions; spanning classrooms, corridors, and communal spaces, students are ambassadors of the future global citizenry and absorb fundamental principles understanding right from wrong. Here, the essence of integrity, truthfulness, responsibility, and respect, is instilled, fostering the cultivation of life skills such as honesty and fairness. This acquired ethical compass accompanies students beyond the classroom, and translates into their conduct in the broader community and workplace.

The preservation and assurance of integrity in education not only lay the groundwork for a sustainable and constructive future but also furnish a conducive platform that nurtures, inspires, and applauds innovation. This commitment to integrity, when embraced by individuals, contributes to the creation of content, thriving communities, and a harmonious society.

Research, also a cornerstone of academic pursuits across diverse fields, plays a pivotal role in enhancing comprehension of contemporary issues, identifying challenges, and breaking barriers. The quest for innovative solutions and novel approaches requires research conducted with precision, employing appropriate methodologies to yield reliable and replicable results. Consequently, it is imperative that research endeavours prioritise transparency, honesty, responsibility, and respect for both participants (human or animal) and data - an embodiment of the overarching principle of integrity.

Asia – Middle East – Africa (AMEA) as a region is an emerging market for global, world-class international education and research. Academic integrity is key to supporting quality education that is inclusive and accessible to all students. Internationally, the European Network for Academic Integrity and the International Centre for Academic Integrity have been constant beacons of support for academics, practitioners, students and staff alike, conducting awareness campaigns and conferences, providing opportunity for collaboration and research. Similarly, research integrity is the foundation for reliable, valuable results that have the power to make sustainable changes and solve global problems. International bodies such as the World Conference on Research Integrity and the World Education Research Association have been guiding and supporting global communities, paving the way for greater understanding and practice of research with integrity.

However, there remains a need for focused dialogue that recognises the cultural norms and differences that exist within the Asia, Middle East and Africa regions. To support the growing community in these regions, ACARI 2023 aims to bring together educators, researchers, practitioners, and policymakers to promote the culture of integrity across educational campuses in the AMEA region and beyond. This conference brings fresh perspectives on very common and familiar topics such as predatory journals, data integrity in research, contract cheating, policy reviews and the role of institutions and individuals under the broad theme 'Global Education, Local Values: A Regional Dialogue on Academic and Research Integrity'.



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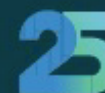
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# Welcome from Host University

It is my pleasure to warmly welcome each participant of the 1st Asia – Middle East – Africa Conference on Academic Research and Integrity (ACARI 2023). On behalf of Middlesex University Dubai, it is an honour to host this event at our Knowledge Park campus from December 17 – 19, 2023, and we are delighted to welcome over 120 delegates from around the world.

ACARI 2023 stands as a testament to the collaborative spirit and commitment to academic excellence shared by our university and regional partners. We are at the forefront of a crucial discourse on integrity in academia and research - a dialogue aligned with Middlesex University's core values.

With the dynamic city of Dubai as the backdrop for the conference, I welcome those who have travelled here to explore the region's rich heritage and culture and become inspired by the innovation and integrity of the city. Dubai, renowned for its vision, collaboration, and unwavering pursuit of excellence, reflects the very themes of ACARI 2023. Undoubtedly, this conference will foster meaningful discussions, collaborations, and insights, aiming to advance the agenda of integrity in academic and research practices across Asia, the Middle East, and Africa.

You can expect a diverse programme ahead of you, featuring contributions from a range of respected academics, practitioners, and researchers. Topics will range from the nuances of academic integrity to the complexities of research ethics, each serving as a building block for further conversation and actionable steps in the pursuit of truth and ethical standards in education.

In the days ahead, I trust that ACARI 2023 will prove both intellectually stimulating and personally rewarding. Your contributions are invaluable to the success of this conference and to the broader discourse on academic and research integrity.

I wish you an enriching experience, and a memorable stay in Dubai.

Warm Regards,

**Professor Cedwyn Fernandes**

**Pro-Vice Chancellor Middlesex University & Director Middlesex University**

# Welcome from Conference Founders

It is with great enthusiasm and anticipation that we extend our heartfelt welcome to each of you to the first Asia – Middle East - Africa Conference on Academic and Research Integrity (ACARI 2023), a pioneering event taking place in Dubai this December.

Under the theme "Global Education, Local Values: A Regional Dialogue on Academic and Research Integrity," ACARI 2023 aims to foster a collaborative environment for leaders, policymakers, educators, practitioners, and researchers across the Asia, Middle East, and Africa (AMEA) regions.

The four of us, co-founders of this conference, are all interconnected through the European Network for Academic Integrity and through various discussions, got together in 2022 to deliberate on the AMEA region. The AMEA region, rich in cultural heritage, is home to illustrious landmarks such as the UNESCO Heritage Site Harran and Sanliurfa in Türkiye, where the first Islamic University was founded, as well as some of the oldest universities globally, including Al Azhar University in Egypt, Istanbul University in Türkiye, and many others. In recent years, the region has emerged as a dynamic market for world-class international education and research.

Recognising the significance of academic and research integrity in supporting an inclusive and accessible education, we brainstormed and curated ACARI, a conference that seeks to provide a platform for focused dialogue. While international entities like the European Network for Academic Integrity and the International Center for Academic Integrity have been stalwarts in supporting global academic communities, there remains a need for discussions tailored to the cultural nuances of the AMEA region.

Our conference aspires to bring together thought leaders, policymakers, educators, practitioners, and researchers to deliberate on, create, and promote a culture of integrity within educational institutions across our partnering nations, and globally. The programme is designed to showcase distinguished international keynotes, regional expert insights, and fresh perspectives on critical topics, ranging from ethical publishing and data integrity in research, to contract cheating, policy reviews, and the roles of institutions and individuals.

ACARI 2023 is poised to be a beacon of collaborative wisdom, paving the way for a comprehensive understanding and practice of academic and research integrity in our diverse and culturally rich regions. We look forward to your active participation and contribution to this poignant dialogue.

Sincerely,

**Dr Zeenath Reza Khan, Dr Salim Razi, Professor Shahid Soroya, Dr Muaawiya Hamza**



### **Dr Salim Razi, Associate Professor**

Director, Centre for Academic Integrity,  
Canakkale Onsekiz Mart University, Türkiye  
Vice Dean, Faculty of Education,  
Canakkale Onsekiz Mart University, Türkiye



**Co-Founder, ACARI 2023**



### **Dr Muhammad Shahid Soroya**

Founder,  
Center for Academic Integrity,  
Pakistan



**Co-Founder, ACARI 2023**



### **Dr Muaawia Hamza**

Director at Biomedical Research Administration,  
Research Center,  
King Fahad Medical City



**Co-Founder, ACARI 2023**



### **Dr Zeenath Reza Khan**

Founding President  
Centre for Academic Integrity in the UAE  
Assistant Professor | Academic Integrity Officer  
Faculty of Engineering & Information Sciences  
Audit Board Member | European Network  
for Academic Integrity (ENAI)  
Winner | ENAI Exemplary Research Award 2021



**Co-Founder and Co-Chair  
ACARI 2023**





# Welcome From Conference Chair - ACARI 2023

It is with great pride and excitement that I extend to you a warm invitation to participate in the 1st Asia – Middle East – Africa Conference on Academic and Research Integrity (ACARI 2023), hosted by Middlesex University Dubai from December 17th to 19th 2023, at the Dubai Knowledge Park Campus.

Endorsed by the European Network for Academic Integrity (ENAI) and the International Center for Academic Integrity (ICAI), ACARI 2023 represents a groundbreaking collaboration among respected academic institutions. Our partners include Middlesex University Dubai, UAE, University

Dubai, UAE, University of Wollongong in Dubai, UAE, Canakkale Onsekiz Mart University, Türkiye, Centre for Academic Integrity, Pakistan, King Fahd Medical City, Saudi Arabia, and several other prestigious universities from across the AMEA region.

ACARI 2023 is envisioned as a pivotal platform for fostering dialogue and collaboration among leaders, educators, practitioners, and researchers. The conference will delve into various aspects of academic and research integrity, a crucial cornerstone for the sustainability and credibility of educational and research practices globally.

Under the overarching theme of “Global Education, Local Values: A Regional Dialogue on Academic and Research Integrity,” the conference seeks to address the unique challenges and opportunities within the AMEA region. We aim to recognise and respect the rich diversity and cultural norms present in this dynamic and rapidly evolving educational landscape.

The conference programme includes a variety of formats such as oral and poster presentations, keynote speeches from distinguished scholars, engaging panel discussions, interactive workshops, and student competitions. We have received an impressive number of submissions, approximately 110, with a 60% acceptance rate.

ACARI 2023 will feature 12 parallel tracks and 2 online tracks, encompassing academic research, practitioner insights, and K-12 education, to cater to a broad spectrum of interests and expertise. We anticipate over 120 delegates from more than 30 countries, creating a rich tapestry of perspectives and experiences.

Your participation will significantly contribute to shaping the culture of integrity in education and research across the AMEA region and beyond. I eagerly look forward to welcoming you to Dubai for what promises to be an enlightening and transformative experience at ACARI 2023.

**Dr. Sreejith Balasubramanian**  
Conference Chair, ACARI 2023

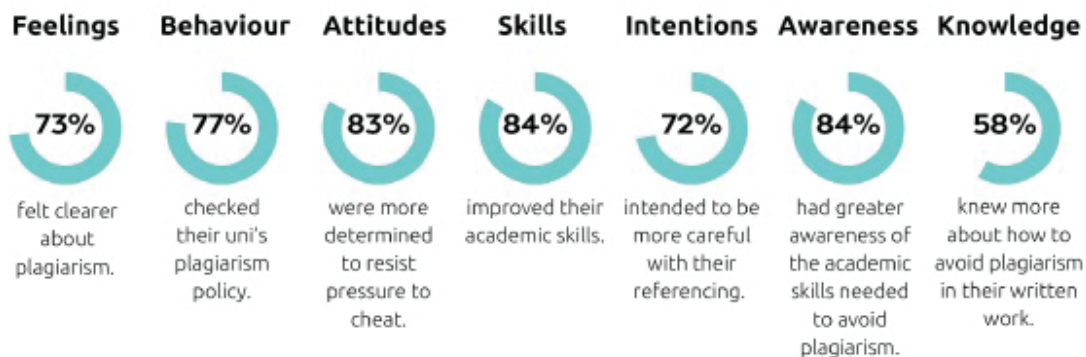


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## About the Host City

With year-round sun and a combination of both desert and beach, Dubai is the perfect setting to be swept away by high-adrenaline activities. Rocket across the Arabian Gulf in a speedboat or roar along the circuit in a race car, skydive over Palm Jumeirah or ski around the World Islands, paddleboard along the coast or swim with dolphins and sharks, explore the depths of the open waters, or go diving in the deepest pool in the world. You can even leave the city and try dune driving in the desert or soar above the sand in a hot air balloon. Fasten your seatbelt, harness or helmet – it's going to be an exciting ride.



Beautiful beaches, record-breaking attractions and experiences like no other – Dubai is the place to be in 2023. It's no wonder that it has been named Tripadvisor's #1 Most Popular Destination in the World for the second year running.

As the proud host emirate of COP28, Dubai is leading the way globally on sustainable urban living, with a range of strategic initiatives across critical industries such as transportation, education, community development and tourism that support the UAE's Road to Net Zero.



To know more about Dubai, visit [Dubai Department of Economy and Tourism](#).





**Middlesex University Dubai** is a dynamic and forward-thinking 5-star KHDA rated global university with a reputation for innovation and excellence in teaching and research. It is the first overseas campus of the renowned Middlesex University based in London, UK. The University's first learning space in Dubai opened at Dubai Knowledge

Park (DKP) in 2005 and now has over 5,000+ students studying from more than 120+ nationalities as members of our global family. It is an exciting, diverse and multicultural campus that prides itself on providing a student experience with a difference. As a testament to the growth and success of its thriving international student community, the University opened a second campus located in Dubai International Academic City (DIAC) in September 2021. The University is the largest British KHDA higher education institution for total student enrolments in Dubai, according to KHDA Open Data released in May 2023. Through our commitment to inclusive, industry-led and engaging education, we empower our students to be professional, multi-skilled individuals ready for the modern world, committed to life-long learning, and able to contribute to the communities in which they live and work. The University is committed to operating in an ethical way in every area to ensure the highest possible standards of decision-making and accountability. The University Strategy (2031) has been developed to ensure our students learn about and develop a professional and ethically informed skillset based on fundamental values and principles such as trust, honesty and integrity. This is because being able to work in a professional and ethical way is a highly valued graduate attribute. The University recognises that academic integrity is a set of learned skills, with honesty, fairness and respect for others and their work at the core. The University will support and guide students to learn the necessary skills through education and reinforcement of learning, the promotion of core values, enabling policies and the appropriate use of technology.



The University offers a wide range of Foundation, Undergraduate and Postgraduate programmes across both locations. Students at both Middlesex University Dubai campuses can benefit from all the opportunities afforded by a rapidly-developing modern city in the heart of the Middle East, while experiencing the diverse nationalities and cultures that make up the population of Dubai.

## DAY 1 Agenda - 17th December 2023

9:00 AM	Registration and networking	Block 15 Lobby
9:45 AM	Opening Ceremony	Block 16 Oasis Theatre
10:15 AM	Keynote - Dr Thomas Lancaster	Block 16 Oasis Theatre
11:00 AM	Networking tea/coffee break	Block 15 Lobby
11:30 AM	Panel Discussion - View from the top	Block 16 Oasis Theatre
12:30 PM	Lunch break	Block 17 Study District
1:40 PM	Parallel Sessions (F2F and Online)	Refer Presentation Schedule
3:00 PM	Networking tea/coffee break	Block 15 Lobby
3:30 PM	Invited Talk - AI in Education: Navigating transformation and potential	Block 16 Oasis Theatre
4:30 PM	Panel Discussion - Global Education, Local Values	Block 16 Oasis Theatre
5:30 PM	Day close	

## DAY 2 Agenda - 18th December 2023

9:00 AM	Registration and networking	Block 15 Lobby
9:45 AM	Keynote - Dr Sarah Elaine Eaton	Block 16 Oasis Theatre
10:30 AM	Parallel Sessions (F2F and Online)	Refer Presentation Schedule
11:30 AM	Networking tea/coffee break	Block 15 Lobby
12:00 PM	Invited Talk - Positive prevention and measurable change: How universities are nurturing whole-of-institution belonging and engagement through formative, evidence-driven support	Block 16 Oasis Theatre
1:00 PM	Lunch break	Block 17 Study District
2:15 PM	Keynote - Professor Ann Rogerson	Block 16 Oasis Theatre
3:00 PM	Panel Discussion - Research and Ethics in Health Sciences	Block 16 Oasis Theatre
3:45 PM	Networking tea/coffee break	Block 15 Lobby
4:10 PM	Parallel Sessions (F2F and Online)	Refer Presentation Schedule
5:30 PM	Day close	

## DAY 3 Agenda - 19th December 2023

9:00 AM	Registration and networking	Block 15 Lobby
9:30 AM	Invited Panel - Importance of Integrity in Quality, Certifications and Ranking	Block 16 Oasis Theatre
10:30 AM	Invited Integrity and Wellbeing in Students - Talk by Rema Menon	Block 16 Oasis Theatre
11:30 AM	Networking tea/coffee break	Block 15 Lobby
12:00 PM	Workshop - Ethics and Ethical Research in Health Sciences - Dr Shivadas Sivasubramanian	Block 16 Oasis Theatre
1:00 PM	Lunch break	Block 17 Study District
2:10 PM	Workshop - Teacher Training in Ethics and Integrity for classrooms - Dr Sonja Bjelobaba	Block 16 Oasis Theatre
3:00 PM	Parallel Sessions/Workshops (F2F)/ Posters	Refer Presentation Schedule
4:00 PM	Networking tea/coffee break	Block 15 Lobby
4:30 PM	Student Debate Championship - Finals - All delegates invited as audience to cheer the students	Block 16 Oasis Theatre
5:30 PM	Best Paper Award, K-12 Award Ceremony and Conference Closing	Block 16 Oasis Theatre

## K-12 School Sessions – 19th December 2023

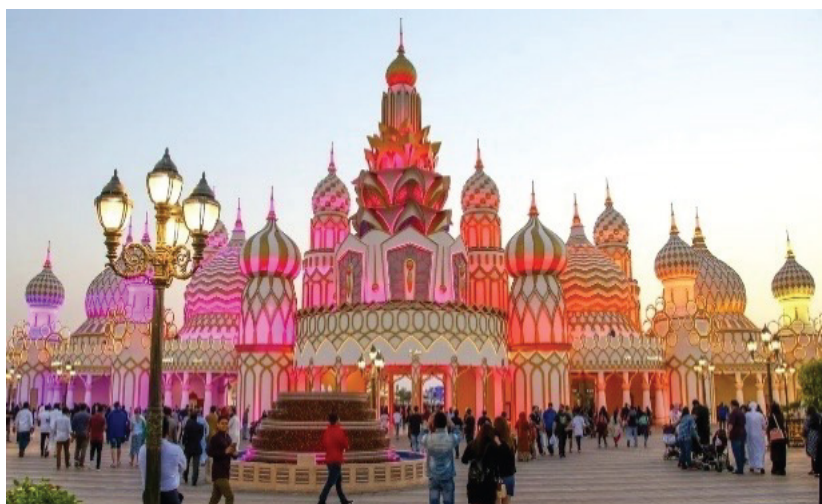
12:00 PM	K-12 School Case Presentations	Refer Presentation Schedule
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# ACARI 2023 – Social Events



## **Desert Safari** 16th December 2023 at 3pm

Heading out on a Dubai desert safari is easily one of the most popular attractions to do in the city, not only is it great fun but allows you to see some of Dubai's native wildlife. Take part in activities such as dune-bashing and camel rides, and experience some traditional dance performances such as belly dancing and tanoura dancing! The evening will finish with a traditional BBQ dinner



## **Global Village** 18th December 2023 at 6pm

Global Village is a vibrant shopping, dining, and entertainment destination that operates as a carnival for seven months of the year. It brings together the rich cultures of 90 countries in one immersive experience. The Village is organized into four main sections, each offering a unique blend of events and concerts, lively carnivals, diverse culinary delights, and a wide array of shopping opportunities.

# In-Person Presentation Schedule (Parallel Sessions) - Oral Presentations

**Day 1: Sunday 17th December 2023**

**13:40 - 15:00**

**Mode – Oral Presentations**

## **Track 1: Academic Integrity and AI**

Room: Block 15 - Hendon Theatre

Session Chair: Christopher Hill

- Ethical Implementation of AI in the Process of Academic Writing - Burcu Özge Razi and Aysun Yavuz
- Enhancing Responsible Engagement with Generative Artificial Intelligence: A Framework for Developing Assessments for International Higher Education Institutions in Dubai - Nitin Vihari
- Academic Integrity in the Age of AI: Strategies and Policy Implementation - Shawana Fazal, Farrukh Nazir, and Akifa Imtiaz

## **Track 2: Engaging with Academic Integrity**

Room: Block 15 - 112

Session Chair: Arjina Hysaj

- Promoting Academic Integrity in a Digital Age - Frank Kwabena Dzokoto and Martina Bella
- "I'm not guarding the dungeon": Faculty Members' Perspectives on Contract Cheating - Mohammed Aljanahi, Mona Aljanahi, and Eman Mahmoud
- If you can't beat 'em, join 'em': using ChatGPT to teach international students about academic integrity using critical thinking skills - Louise Edensor

## **Track 3: Perceptions on Academic Integrity**

Room: Block 15 - 124

Session Chair: Sony Sreejith

- Facing Academic Integrity Threats (FAITH) Project Results – Salim Razi
- Perceptions of Academic Integrity Among Overseas Postgraduate Students in the UK - Irena Vassileva
- Academic Staff Perception on Plagiarism in Georgian Higher Education: Practices and Concerns - Giga Khositashvili
- Undergraduate nursing students' perceptions of academic and clinical integrity - Faisa Farah, Jessie Johnson, and Jawaher Matiullah



**Day 2: Monday 18th December 2023**

**10:30 - 11:30**

**Mode – Oral Presentations**

## **Track 4: Academic Integrity Policies and Implementation**

Room: Block 15 - Hendon Theatre

Session Chair: Burcu Özge Razi

- Academic integrity policies in HEIs across cultures - Diana Yankova
- Assessing Academic Integrity and its Implementation: A Case of Pakistani Universities - Shawana Fazal, Farrukh Nazir, and Akifa Imtiaz
- Evolution, through Partnership, of a toolbox for Academic Integrity in Higher Education - Yvonne Kavanagh, Aisling Reast, Sue Hackett, and William Kelly

## **Track 5: Perspectives on Academic Integrity**

Room: Block 15 - 112

Session Chair: Shahid Soroya

- Faculty Perspectives on Promoting Academic Integrity: Strategies and Challenges - Rashmi Mishra and Jawaher Albalushi
- Academic integrity and contract cheating, in the era of artificial intelligence: An institutional perspective from a developing country - Ammara Awais and Jafar Sabbah

## **Track 6: Research Integrity**

Room: Block 15 - 124

Session Chair: Faisa Farah

- Challenges posed by hijacked journals in Scopus - Anna Abalkina
- Developing and validating a research misconduct scale and assessing higher education students' perceptions of research misconduct - Azimeh Takrimi and Reza Khojasteh Mehr

**Day 2: Monday 18th December 2023**

**16:10 – 17:30**

**Mode – Oral Presentations**

## **Track 7: Students and Academic Integrity**

Room: Block 15 - Hendon Theatre

Session Chair: Yvonne Kavanagh

- The Role of Environmentally Responsible Students in Promoting Academic Integrity Behaviour: A Path towards Sustainable Education - Sanja Pekovic, Jovana Janinovic, and Dijana Vuckovic
- Understanding Students Statistics Anxiety, Personality, Motivation, Previous Achievement Effects on Dishonest Behaviour - Yovav Eshet, Pnina Steinberger, and Keren Grinautsky
- Determinants of Academic Dishonesty: A Comparison between Social Sciences & Humanities and Natural & Technical Science - Bozidar Popovic and Marijana Blecic
- Exploring Factors, Beliefs and Behaviors of Committing Academic Misconduct among Postgraduate Students: A Comparative Analysis of Public and Private Sector Universities of Lahore, Pakistan - Zaheer Ahmad, Muhammad Shahid Soroya and Saira Hanif Soroya

## **Track 8: Integrating Academic Integrity in Curriculum and Educational Practices**

Room: Block 15 - 112

Session Chair: Salim Razi

- Effect of Project-based, Problem-solving Curriculum on Development of Integrity Capacity: Results of a Curricular Pilot - Muhammad Ahmed, Suhani Dalela, and Shiri Vivek
- Upholding Academic Integrity: Strategies for Promoting Ethical Teaching, Learning, and Assessment - Chinnu George and Sharon Luke Babu
- Generation Z: An alternative way of teaching, learning and assessing - Martina Aderonke Bella, Chetna Kochhar and Shimna Shafeek

## **Track 9: Integrating Academic Integrity in Curriculum and Educational Practices**

Room: Block 15 - 124

Session Chair: Muaawia Hamza

- Academic Integrity and Students with Disabilities at Higher Education - Humara Bano
- Empowering Academic Misconduct Awareness of Japanese language learners through Japanese Academic Writing Activities - Gamze Dagdelen and Tolga Özşen
- Promoting the Culture of Academic and Research Integrity in a higher education environment: a qualitative study - Ejaz Ullah Cheema and Zaheer Ahmad

# Online Presentation Schedule - Oral Presentations

**Day 1: Sunday 17th December 2023**

**13:40 - 15:40**

**Mode – Oral Presentations (Online)**

## **Track 1: Academic Integrity and Students**

**Session Chair: Dr. Supriya Kaitheri**

- Impact of ChatGPT on Academic Integrity among University students in Pakistan - Aemen Khalid
- An Investigation into Undergraduate Students' Attitudes towards Plagiarism in Academic Writing for the Preservation of Academic Integrity - Gulnaz Akhtar and Muhammad Shahid Soroya
- Using Universal Design for Learning principles to improve inclusion in academic integrity policies, procedures and teaching - Mary Davis
- Academic Integrity in Medical education in the Age of Artificial Intelligence Chatbots (ChatGPT) - Hina Sardar and Mehreen Azam
- Academic and Research Integrity at International Level with special reference to India - Abdul Majid Baba
- Academic Integrity: A Five-Decade Journey, From Cheating to a Lack of Understanding of Academic Dishonesty - Abbas Butt, Zaheer Ahmad, Rana Faizan Ali and Qaiser Iqbal

**Day 2: Monday 18th December 2023**

**10:30 - 12:10**

**Mode – Oral Presentations (Online)**

## **Track 2: Integrity and Research**

**Session Chair: Dr. Nitin Vihari**

- Origins and significance of published errors in high impact factor cancer and biomedical journals - Pranujan Pathmendra and Jennifer Byrne
- Analyzing Academic Publications on Research Integrity within the Gulf Cooperation Council: A Literature Review - Sumayya Ansar and Doris Nussbaumer
- Ethics of Artificial Intelligence and Research in Humanities - Imane Zeryouh and Latifa Belfakir
- Training undergraduate students for ethics on academy and practice: research inspired method - Elisete Diogo
- Ethical Consideration for wildlife research in Bangladesh - Mahmudul Hasan, Zeenath Reza Khan and Md. Kamrul Alam Khan
- Addressing Contract Cheating in Pakistani Higher Education: Strategies for Upholding Academic Integrity - Anjum Zia

# In-Person Presentation Schedule (Parallel Sessions) – Workshops

**Day 3: Tuesday 19th December 2023**

**15:00 – 16:00**

**Mode – Workshops**

Workshop 1 (30 minutes)  
Room: Block 15 - Hendon Theatre  
Session Chair: Preetha Shetty

Workshop Title: “Fostering Academic Integrity in Higher Education using an Appreciative Inquiry Approach and the 4M Framework”  
Facilitators: Nazia Viceer, Fouzia Usman, Naomi Paisley and Sarah Fillier

**Facilitators: Nazia Viceer, Fouzia Usman, Naomi Paisley and Sarah Fillier**

Workshop 2 (30 minutes)  
Room: Block 15 - Hendon Theatre  
Session Chair: Preetha Shetty

Workshop Title: “Navigating the Realm of Generative AI: Lived Experiences, Ethical Dilemmas, and Resources”

**Facilitators: Stephen King and Siobhan McNiff**

Student Contributors: Momin Khan, Syeda S Firdous, Sibah Nadeem, Muhammad A S Mahmood and Wasfi K W Jaouni

Workshop 3 (30 minutes)  
Room: Block 15 - 112  
Session Chair: Supriya Kaitheri

Workshop Title: “Building the Will and Skill to Academic Integrity in K-12 Schools”

**Facilitators: Ambreen Mohammad, Yusra Osman and Alison Burrows**

Workshop 4 (30 minutes)  
Room: Block 15 - 112  
Session Chair: Supriya Kaitheri

Workshop Title: “GenEd or SpEd”

**Facilitators: Aftab Khan**

Workshop 5  
Room: Block 15 - 124  
Session Chair: Gamze Dagdelen

Workshop Title: Empowering Educators: Integrating AI Tools for Personalized Learning”

**Facilitators: Akifa Imtiaz and Shawana Fazal**

# In-Person Presentation Schedule – Poster Presentations

**Day 3: Tuesday 19th December 2023**

**15:30 – 16:00**

**Mode – Poster Presentation**

Room: Block 15 - 124

Session Chair: Gamze Dagdelen

- Poster 1: Academic Integrity in Qatar: A Scoping Review - Faisa Farah, Khadija Mahsud, Sarah Elaine Eaton
- Poster 2: The impact of syllabus policy incentivizing the reporting of peer academic integrity violations on levels of crowdsourced academic dishonesty - Mark Swails

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# K-12 School Case Presentation Schedule - Oral Presentations

**Day 3: Tuesday 19th December 2023**

**12:00 – 13:30**

**Mode – Oral Presentations**

**Room: Block 15 - 113**

Presentation 1 - Effect of Project-based, Problem-solving Curriculum on Development of Integrity Capacity: Results of a Curricular Pilot  
- Muhammad Ahmed, Suhani Dalela and Shiri Vivek

Presentation 2 - Academic Integrity: Business & Innovation - Sonam Mahajan and Joel Muthukattil

Presentation 3 - Promoting Academic Integrity by creating a transformed school community through High Performance Learning skills and planned Resilience training - Gayathri Prakash Kamath, Alex Derick and Usha Sunderaraman

# Keynote Addresses

Keynote Address 1 - **Dr Thomas Lancaster**, Senior Teaching Fellow, Imperial College London, United Kingdom

**Day 1: Sunday 17th December 2023**

**10:15 – 11:00**

**Mode – Presentation**

Venue: Block 16 – Oasis Theatre

Title: Reimagining Academic Integrity in a Generative AI World



Thomas Lancaster has researched issues surrounding academic integrity since 2000. He currently teaches at Imperial College London in the UK and regularly speaks at international academic integrity events. He is best known for research into contract cheating, a term he developed with the late Robert Clarke to describe the phenomenon where students utilise third parties to complete their academic work for them. Much of Thomas' recent research has been conducted alongside undergraduate student

partners, looking at the increasing reach of the international contract cheating industry and the operation of the essay mills, providers and individuals who help students to breach academic integrity.



Keynote Address 2 - **Dr Sarah Elaine Eaton**, Associate Professor, University of Calgary, Canada & Editor-in-Chief, International Journal for Educational Integrity

**Day 2: Monday 18th December 2023**

**9:45 – 10:30**

**Mode – Presentation**

Venue: Block 16 – Oasis Theatre

Title: Academic Integrity in the Post plagiarism Age: The Intersection of Ethics, Artificial Intelligence, and other Emerging Technologies



Sarah Elaine Eaton, PhD, is an Associate Professor at the Werklund School of Education, University of Calgary, Canada. She has received research awards of excellence for her scholarship on academic integrity from the Canadian Society for the Study of Higher Education (CSSHE) (2020) and the European Network for Academic Integrity (ENAI) (2022). Dr. Eaton has written and presented extensively on academic integrity and ethics in higher education and is regularly invited as a

media guest to talk about academic misconduct. Dr. Eaton is the editor-in-chief of the International Journal for Educational Integrity. Her books include *Plagiarism in Higher Education: Tackling Tough Topics in Academic Integrity*, *Academic Integrity in Canada: An Enduring and Essential Challenge* (Eaton & Christensen Hughes, eds.), and *Contract Cheating in Higher Education: Global Perspectives on Theory, Practice, and Policy* (Eaton, Curtis, Stoesz, Clare, Rundle, & Seeland, eds.), *Ethics and Integrity in Teacher Education* (Eaton & Khan, eds.) and *Handbook of Academic Integrity* (2nd Ed, Eaton, ed)

Keynote Address 3 - **Professor Ann Rogerson**, Associate Dean (Education), Faculty of Business & Law, University of Wollongong, Australia

**Day 2: Monday 18th December 2023**

**14:15 – 15.00**

**Mode – Presentation**

Venue: Block 16 – Oasis Theatre

Title: The importance of understanding transitions and disciplinary norms for assessment, research and educational integrity



Ann is a passionate educator, keen to engage students in developing lifelong learning skills while connecting their learning experiences to theory and real world contexts and their future workplaces. She continually assesses and seeks to improve her own teaching and learning skills through feedback, reflection, study and research, sharing her discoveries with colleagues and drawing on her industry experience. She holds degrees in Business and Higher Education, and is a Senior Fellow of the HEA. Ann's commitment to business education extends beyond her discipline area of organisational behaviour and interpersonal communication, to the increasingly prominent area of promoting academic integrity. She actively advocates and shares how assessment design can limit academic misconduct and facilitates the easier detection of contract cheating situations which has led to local, national and international recognition. She is now recognised as an international expert in detecting contract cheating and the use of Turnitin, machine

based plagiarism and bibliographic forensics, with work cited by Australian Government authorities as best practice in the area. Ann delivers seminars and workshops on the patterns and clues evident in irregular submissions, and methods of restructuring course content and assessments to minimise the practise and make it easier to detect for the sector at large. In particular, the field of research into the prevalence of machine-based plagiarism based on article spinners and paraphrasing tools in student work. She is Chair of UOW's Academic Integrity Advisory Group, on the Executive Advisory Board for the UAE Centre for Academic Integrity, sits on the International Scientific Panel for ENAI, the Executive for the International Association for Language and Social Psychology (IALSP), and the Editorial Board – International Journal for Educational Integrity (Springer Nature). She is an Author of the “Breaches” unit in the Epigeum Academic Integrity program and is an expert panel member for the Tertiary Education Quality and Standards Agency (TEQSA, Australian Government).



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# Invited Panel Discussions

## Panel Discussion 1 - View from the Top

Day 1: Sunday 17th December 2023

11:30 – 12:30

Venue: Block 16 – Oasis Theatre

Panelists:

- Prof. Dr. Shahid Munir, Chairperson Punjab Higher Education Commission, Lahore
- Dr Tracey Scholl, Higher Education Expert, Commission of Academic Accreditation, UAE
- Prof. Tenia Kiriyaizi, Academic Operations, Head of Law and Politics, Middlesex University Dubai
- Dr Susanna Karakhanyan, 7th INQAAHE President, Higher Education Governance, Policy-making, and Quality Assurance Expert
- Professor Mohammad Nurunnabi, Chair, PSU Institutional Review Board (IRB), Editor-in-Chief, PSU Research Review: An international Journal (PRR), Aide to the President on Research, Ranking & Internationalization, Chair, Department of Accounting, Prince Sultan University, Riyadh, Saudi Arabia

Moderator:

**Professor Christopher Hill**, Faculty of Education, British University in Dubai. Host of the Think Education podcast.

Technical Chair, ACARI2023

Session Chair:

**Dr Tendai Charles**, Assistant Professor, British University in Dubai.



### **Prof. Dr. Shahid Munir**

Chairperson

Punjab Higher Education Commission, Lahore

Prof. Dr. Shahid Munir has assumed the charge as Chairperson of Punjab Higher Education Commission (PHEC). He brings with him rich experience in the field of academia, industry, research, and administration. The newly appointed Chairman PHEC, prior to this new responsibility, was leading the University of Jhang as Vice-Chancellor. Dr. Shahid Munir has earned his PhD in Energy and Environment Engineering from the University of Leeds, UK. On assuming the charge as Chairperson of PHEC, Prof. Dr. Shahid Munir convened a meeting with officers of the PHEC. He was briefed about the overall working and performance of the PHEC.



### **Dr Tracey Scholl**

Higher Education Expert, Commission of Academic Accreditation, UAE

Commissioner Tracey Scholl is a specialist in the fields of History and Philosophy, with a PhD in Philosophy from the University of Nebraska-Lincoln. She has worked in several countries, including UAE University where she was Chair of the Philosophy Department. Dr. Scholl's research and teaching portfolio pertains to education, philosophy and ethics. Her main work in recent years centres upon the intersection between evolving educational administrative systems to better support innovative educational programming.



## **Prof. Tenia Kiriyazi**

Academic Operations, Head of Law and Politics, Middlesex University Dubai

Professor Tenia Kyriazi holds a PhD in International Law and is currently Deputy Director of Academic Operations at Middlesex University Dubai. She is a Principal Fellow of the UK's Higher Education Academy, a member of the Athens Bar Association in Greece, and the Chartered Institute of Arbitration. Tenia's research interests include International Human Rights Law, International Organisations, and Legal Education. Her work has been published in many peer reviewed journals.



## **Dr Susanna Karakhanyan**

7th INQAAHE President, Higher Education Governance, Policy-making and Quality Assurance Expert

Dr. Susanna Karakhanyan is a specialist in Educational Administration and Leadership, holding a PhD in Social Sciences from Radboud University in The Netherlands. She has worked with around 35 governments, authored, and delivered capacity building events and external reviews of governance structures, legal and policy frameworks, and QA systems worldwide. Currently, Dr. Karakhanyan serves as the Higher Education Regulation & Licensing Director at the Abu Dhabi Department of Education and Knowledge, UAE.



## **Prof. Mohammad Nurunnabi**

Chair, PSU Institutional Review Board (IRB)  
Editor-in-Chief, PSU Research Review: An international Journal (PRR)  
Aide to the President on Research, Ranking & Internationalization  
Chair, Department of Accounting  
Prince Sultan University, Riyadh, Saudi Arabia

Saudi Arabia and #7 in Accounting worldwide. Under his leadership, Prince Sultan University attained AACSB accounting accreditation, becoming the second private university globally to do so outside the US. As Editor-in-Chief of PSU Research Review and a committee co-chair at the American Accounting Association, Professor Nurunnabi is a prolific author and Platinum Level Leader recognized by the IMA, USA. His commitment to sustainability is evidenced by Prince Sultan University's status as the first Carbon Neutral Certified University in the MENA region, and his pledge to achieve Net Zero Carbon status by 2060, aligning with the Race to Zero for Universities and Colleges campaign. Beyond his academic contributions, he has founded global think tanks and initiatives, receiving accolades such as the Prince Sultan University President's Distinguished Research Award (2020) and the IMA Faculty Leadership Award (2017).



## **Moderator: Prof. Chris Hill (UAE)**

Professor Christopher Hill is a specialist in Transnational Education who teaches at the British University in Dubai, and serves as Director of the Centre for Research in Digital Education. He is widely published, is a regular keynote speaker on the subjects of international education, cultural teaching, and institutional development. He is also a member of eight international journal editorial boards and a peer reviewer for a further ten journals.

# Panel Discussion 2

## - Global Education, Local Values

**Day 1: Sunday 17th December 2023**

**16:30 – 17:30**

**Venue: Block 16 – Oasis Theatre**

Panelists:

- Prof. Amit Mittal, Pro Vice Chancellor | Research Programs, Chitkara University, India

- Dr Ted Purinton, Founding Dean, Sharjah Education Academy

Prof. Dr. Christina Gitsaki, Director | Center for Educational Innovation, Zayed University, UAE

- Dr Mohammad Meraj, Head | Academic Professional Services and Quality, Middlesex University Dubai

- Dr Shahid Soroya, Director General Pakistan Education Academy

Moderator:

**Dr Salim Razi**, Vice Dean, Çanakkale Onsekiz Mart University, Türkiye, founding member of European Network for Academic Integrity, Founding Director of Centre for Academic Integrity COMU, and a core founding organising team member of ACARI2023.

Session Chair:

**Ajrina Hysaj**, Instructor, University of Wollongong in Dubai



### **Mr Mohammad Meraj**

Head | Academic Professional Services and Quality, Middlesex University Dubai

Mohammad is an educator and senior manager with over 20 years' experience within the higher education sector in the United Arab Emirates. As a Deputy Director for Academic Professional Services, he contributes to the strategic leadership of the largest international branch campus of a British university in Dubai, managing a range of dynamic group of stakeholders while operating in an increasingly competitive marketplace. He leads the planning and performance management of academic professional services including Academic Registry, Careers and Employability Services, Centre for Academic Success, the Library, Quality Office and Campus Central ensuring that these teams are aligned with the University's strategic mission.

His postgraduate qualifications were completed at Australian and British institutions and his research has been published in the peer-reviewed journals such as Research in Comparative and International Education; International Journal of Business and Globalisation; and the International Journal of Educational Management. His teaching experience at Middlesex University includes MBA modules in Marketing Management and Business Excellence and TQM. Over 50 postgraduate dissertations and entrepreneurship projects have been completed under his supervision.



## **Dr Ted Purinton**

Founding Dean, Sharjah Education Academy

Dr. Ted Purinton is Founding Dean of the Sharjah Education Academy, a new capacity-building initiative to improve educational outcomes in the Emirate of Sharjah and influence educational policy and practice in the Middle East/North Africa region. Previously, Purinton served as Senior Education Advisor for the Economic Development Board of Bahrain & Chief Executive of the Bahrain Teachers College; Associate Provost (Senior Internationalization Officer) for the American University in Cairo, as well as Dean of the Graduate School of Education; Chair of the Department of Educational Administration at National Louis University in Chicago; Associate at the Center for Literacy, North Central Regional Educational Laboratory (now American Institutes for Research); programs administrator at the Paramount Unified School District in Los Angeles; and a high school/intermediate school English teacher and summer school principal in Los Angeles. He holds a doctorate in educational policy, planning, and administration from the University of Southern California. Purinton has served on multiple governing boards and has consulted for a wide range of educational organizations and governments on issues ranging from organisational restructuring to teacher professional development, university budget allocation to tertiary system redesign, and more.



## **Prof. Amit Mittal**

Pro Vice Chancellor | Research Programs, Chitkara University, India

Dr Mittal has over two decades of domestic and international experience in academic leadership, teaching, research, consulting, training and mentorship. At Chitkara University his current mandate is to manage and coordinate the PhD programs, research publications and international/domestic research collaborations. Seventeen scholars have been awarded PhD degrees under his guidance and he has published over 100 Scopus indexed papers with a number of these included in the ABDC/ABS journal list. He was the recipient of the Career 360 “Outstanding Faculty Researcher Award” 2023, the Chitkara University Excellence award 2023 (Publications in Business School Category), 2021 (February) for highest cited author and publications with highest H-index (Business School category). He is a member of the thesis review board of a number of universities. He presently reviews for reputable journals such as Technological Forecasting and Social Change (Elsevier), Public Health (Elsevier) Benchmarking (Emerald), Technology Analysis and Strategic Management (Taylor and Francis), International Journal of Consumer Studies (Wiley) and so on. He is currently guest editing a special issue in International Journal of Information and Management Data Insights (Elsevier). He also serves on the executive committee of Indian Business School Advisory Council (BSAC) of ETS Global.



## **Prof. Dr. Christina Gitsaki**

Center for Educational Innovation  
Zayed University, UAE

Prof. Dr. Christina Gitsaki is the Research Coordinator and Acting Director at the Center for Educational Innovation, Zayed University, Dubai. In the past, she served as the UNESCO Chair in Applied Research in Education in the UAE and later as the Associate Dean of the Foundations program at the Higher Colleges of Technology, UAE. Before coming to the UAE, she worked at The University of Queensland (UQ) in Australia, where she educated pre-service teachers and supervised Master's and PhD students in educational research. At the CEI, she oversees the Scholarship of Teaching and Learning course, the development of resources for research and she provides advice and mentorship to faculty who are interested in engaging in research on teaching and learning.



## Dr Shahid Soroya

Director General  
Pakistan Education Academy

Dr. Muhammad Shahid Soroya is currently working as Director General, Pakistan Institute of Education. He is the Founding Chairperson of the Center for Academic Integrity, Pakistan. He has served as Vice Chancellor, at Lahore Leads University, and Pro Vice-Chancellor, at Minhaj University, Lahore. He has also worked as Director General at Punjab Higher Education Commission (PHEC) as head of the Academics & Research Division and initiated the “Community College Program” in Punjab, Pakistan. Previously, he was director Quality Enhancement Cell & National Centre for Academic Integrity at Information Technology University (ITU), Lahore, Pakistan from 2013-16. He completed his Ph.D. in South Asian Studies from the University of Punjab, Lahore with a specialization in academic integrity.



## Moderator: Dr Salim Razi (Türkiye)

Dr. Salim Razi is an associate professor at the English Language Teaching Programme of Canakkale Onsekiz Mart University (COMU), Türkiye. He is the Founder Director of COMU Centre for Academic Integrity. He served as a Board member of the European Network for Academic Integrity from 2017 to 2023. He developed the ‘transparent academic writing rubric’ and struggles to prevent plagiarism through the ‘anonymous multi-mediated writing model’, for which he was awarded the Turnitin Global Innovation Award in 2015. His model was also listed as a good practice by the Australian Government Tertiary Education Quality and Standards Agency in 2017. He is the convenor of the ‘4th Plagiarism across Europe and Beyond Conference’ and one of the editors of the book entitled ‘Towards consistency and transparency in academic integrity’. He is the coordinator of the ongoing EU Erasmus+ KA2 project “Facing Academic Integrity Threats (FAITH)”. He has published widely on academic integrity in System (1 & 2), SAGE Open, International Journal for Educational Integrity, Journal of Academic Ethics, Education and Information Technologies, International Journal of Educational Technology in Higher Education, and Times Higher Education. He received the ENAI Outstanding Member Award in 2023.



# Panel Discussion 3

## - Research and Ethics in Health Sciences

**Day 2: Monday 18th December 2023**

**15:00 – 16:00**

**Venue: Block 16 – Oasis Theatre**

Panelists:

- Prof. Virasakdi Chongsuvivatwong, M.D., Ph.D., Curriculum Chairman, International Program for Graduate Study in Epidemiology, Department of Epidemiology, Faculty of Medicine, Prince of Songkla University
- Dr. Gabriel Andrade, Assistant Professor, College of Medicine, Ajman University
- Dr Preetha Shetty, Associate Professor (Cytogenetics & Molecular Biology), Department of Biomedical Sciences, Program Director, BBMS Program, College of Medicine, Gulf Medical University Ajman
- Dr. Dania Aljaroudi, Executive Director, Research Center, Riyadh Second Health Cluster,
- Dr. Naval Kishore, Managing Director at Tendercare

Moderator:

**Dr Shivadas Sivasubramaniam**, Head of Biomedical Forensic science, within the School of Human Sciences, University of Derby. Board member, European Network for Academic Integrity

Session Chair:

**Sivapriya Ramakrishnan**, Lecturer, University of Sharjah



### **Prof. Virasakdi Chongsuvivatwong, M.D., Ph.D.**

Curriculum Chairman

International Program for Graduate Study in Epidemiology,  
Department of Epidemiology, Faculty of Medicine,  
Prince of Songkla University

Virasakdi Chongsuvivatwong, MD, PhD is Professor of Community Medicine. He founded the Epidemiology Unit of Prince of Songkla University in 1986, its International Graduate Programme in 1992, and has been the President of the Deep South Relief and Reconciliation Foundation since 2010. His research work is on various health problems of Asia. He has provided consultative visits to health research institutes in 15 Asian countries. He has published more than 340 research articles with over 6,800 citations in Scopus Database. He received the National Outstanding Research Award, the National Outstanding Teacher Award and the National Outstanding Social Leader.



### **Dr. Gabriel Andrade**

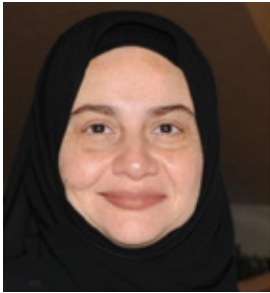
Ajman University

Dr. Gabriel Andrade received a PhD from University of Zulia (Venezuela), in 2008. He worked as Titular Professor at University of Zulia from 2005 to 2015. He then moved on to teach in the College of the Marshall Islands (Republic of the Marshall Islands), Xavier University School of Medicine (Aruba), and St. Matthew's University School of Medicine (Cayman Islands). He joined Ajman University in August 2019. His main area of research is Ethics and Psychology in a medical context



**Dr Preetha Shetty**  
Gulf Medical University Ajman

Dr. Preetha Jayasheela Shetty has a PhD degree in Genetics and Molecular Medicine from Osmania University, India. She is a Fellow of the Institute of Biomedical Science, U.K. She has 15 years of graduate and undergraduate teaching and research experience. She has an excellent teaching, research, and diagnostic background and independently handled Research Projects. She is the recipient of the Women Scientist Award from the Department of Science and Technology, Government of India. She has expertise in the fields of genetics and genetic disorders and was involved in carrying out Cytogenetic, Molecular & Genetic testing, and Genetic counseling for patient care. She has many publications in peer reviewed International Journals.



**Dr. Dania Aljaroudi**  
Executive Director, Research Center Riyadh Second Health Cluster

Dr. Dania Al Jaroudi is working as a Consultant in Obstetrics and Gynecology, and REI, Reproductive Endocrine and Infertility and minimally invasive surgery. She is a certified life style medicine consultant and has attained master in health administration from Minnesota university in 2014. She is also the previous Chairman of Reproductive Endocrine & Infertility Medicine Department, of Women’s Specialized Hospital, King Fahad Medical City. Concurrent to her post, she is the executive director of the research center at King Fahad Medical City, Riyadh and the Riyadh second health cluster.

Dr. Al Jaroudi graduated MBBS from King Saud University in 1996. She completed her residency training King Fahad National Guard Hospital, Riyadh in 2001. She obtained her fellowship training in Reproductive Endocrine and Infertility in 2004 at McGill University in Canada.

As the previous director of the fellowship of the REI and as the previous Director of the Residency Training Program in WSH, she motivates all staff to participate actively in the hospital’s educational activities. She has special interest in Medical simulation, continues to mentor the junior medical staff in their educational and research projects, and coaches their scientific presentation in various meetings.

She has published over 50 articles in international peer review journals, and has on-going research projects in collaboration with other physicians. She has participated in several national and international conferences and workshops as a speaker.



**Dr. Naval Kishore**  
Managing Director at Tendercare

Dr. Naval Kishore is a Pediatrician, with qualifications in management and information technology with more than 30 years experience. He holds GCP certification for clinical research on human participants and is also HL7 certified for Health Information Exchange. Dr. Kishore is certified for Higher Education and leads the MBA Healthcare program at Middlesex University Dubai. He is guiding many healthcare professionals doing MBA, in their research. He is also Managing Director of Tendercare, a medical technology company. His research interests revolve around enhancing the delivery of healthcare, especially in the context of contemporary technology and its impact on health outcomes.



**Moderator:**  
**Dr Shivadas Sivasubramaniam**  
Head of Biomedical Forensic science, University of Derby. Board member,  
European Network for Academic Integrity

Dr Sivasubramaniam is the Head of Biomedical and Forensic Science in University of Derby. Before joining this university in August 2018, Dr Sivasubramaniam held principal lecturer position for 22 years at another UK higher education institution. His research expertise includes placental pharmacology and integrity sciences focusing on medical ethics. His scientific research delves into the impact of environmental and nutritional factors on early trophoblast invasion and its connection to pregnancy-related disorders. His case-study based approach of teaching medical ethics have been adopted by several academics around the world. As the head, he is keen to enhance student engagement, academic integrity, and adopt methods to minimise the misuse of artificial intelligence amongst students and academics. He is proud to be a founding member of the European Network of Academic Integrity (ENAI), which promotes integrity across academia and collaborates on research in this area.

# Panel Discussion 4 - Importance of Integrity in Quality, Certifications and Ranking

**Day 3: Tuesday 19th December 2023**

**9:30 – 10:30**

**Venue: Block 16 – Oasis Theatre**

Panelists:

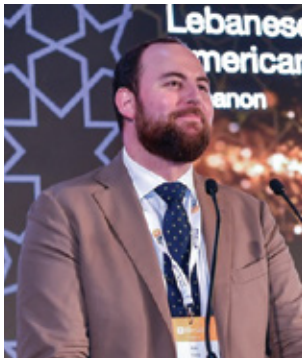
- Nick Watmough, Quality Enhancement & Standards Specialist, QAA UK (live online)
- Professor Mark O'Hara, Senior Consultant (Education), Advance HE (in person)
- Dr. Muhammad Shahid Soroya, Director General, Pakistan Institute of Education, Pakistan (in person)
- Nick Davis, President, Middle East & Africa, THE (Times Higher Education) (recorded content to be shared)

Moderator:

**Professor Nadir Kheir**, Director of Student Success Centre at Ajman University and a Board member of our ENAI WG Centre for Academic Integrity in the UAE.

Session Chair:

**Dr Philip Anderson**, Board member, ENAI WG Centre for Academic Integrity in the UAE, Assistant Professor, Birmingham University Dubai.



## **Nick Davis**

President, Middle East & Africa  
THE (Times Higher Education)

Having worked at THE for almost a decade, Nick has amassed a wealth of knowledge in the global higher education sector. During this time, he has worked with institutions in the UK, Europe and Asia, but has spent the last five years working with organisation across the Middle East and Africa. Nick specialises in developing strategies relating to rankings, sustainability, research and transformational change and has worked closely with public and private universities as well as government entities such as the Ministry of Education – KSA, the Ministry of Higher Education & Scientific Research - Iraq and the Knowledge and Human Development Authority in Dubai.



## **Professor Mark O'Hara**

Senior Consultant (Education), Advance HE

Professor Mark O'Hara is a Principal Fellow of the Higher Education Academy, a National Teaching Fellow and a winner of the Collaborative Award for Teaching Excellence in the UK. He has over 30 years' experience in Higher Education in a wide variety of roles including undergraduate and postgraduate programme leadership, Head of Student Experience, Associate Dean for Learning, Teaching and Academic Quality and Associate PVC (Education). His current role is as a Senior Consultant (Education) with Advance HE. Mark is also Vice-Chair of the European Association for Institutional Research (EAIR). Mark's interests include student enablement, staff leadership development and inclusion in Higher Education.



## **Dr Nick Watmough**

Quality Enhancement & Standards Specialist  
QAA UK

Dr Nick Watmough is a Quality, Enhancement and Standards Specialist working for the UK Quality Assurance Agency for Higher Education (QAA). A biochemist by background he was an academic at the University of East Anglia (UEA) where he held several faculty and university level roles relating to the management and delivery of both undergraduate and postgraduate programmes including six years as Academic Director (Associate PVC) for Research Degree programmes. He left UEA after 32 years in February 2021 to facilitate a career break.. Since joining QAA in September 2022, he has worked on a range of projects relating to sector reference points, academic integrity and the rise of Generative Artificial Intelligence.



## **Prof. Dr. Nasir Mahmood**

Vice Chancellor  
Allama Iqbal Open University

Professor Dr. Nasir Mahmood, an esteemed academician, currently serves as the acting Vice-Chancellor at Allama Iqbal Open University (AIU) in Islamabad, Pakistan, overseeing a vast institution with 1.2 million students and 52 regional offices nationwide. His distinguished career at AIU includes pivotal roles such as Director of E-Learning and Overseas Admissions, Dean of the Faculty of Education, and leadership in the Departments of Science Education and Early Childhood and Elementary Teacher Education. Dr. Mahmood's academic influence extends globally through his Ph.D. and Postdoctoral pursuits, earning him national and international recognition and awards for his outstanding contributions to education. As an author and researcher, he has significantly advanced knowledge in the field, with publications in prestigious journals and contributions to educational resources. Serving on numerous editorial boards, Professor Mahmood is a respected figure in the academic community. His expertise spans teacher education reform, quality

assurance, sustainable development through education, and improving student learning outcomes. A dedicated teacher, project head, researcher, and administrator, he has led impactful research projects, shaping education policies and bodies. Under his guidance, students have thrived, benefitting from his mentorship. Professor Mahmood's influence extends beyond academia, as he delivers keynote addresses, advocating for technology-aided quality education. His transformative initiatives at AIU reflect a commitment to innovation, making education accessible to all. Engaging in national higher education policy-making, he holds key positions, including Chairperson of PIEMA, convener of the ODL Policy Committee, and Chair of NACTE, solidifying his legacy of unwavering dedication to education, innovation, and transformation in Pakistan and beyond.



## **Moderator: Prof Nadir Kheir (UAE)**

Nadir Kheir is Professor of Pharmacy Practice at Ajman University (UAE) and the Manager of the Student Success Center at the university. He is also an Honorary Academic with the School of Pharmacy, The University of Auckland (UoA), New Zealand, where he was Academic Director of the Postgraduate Program from 2017 until 2019. As a founding member, Professor Kheir contributed towards the development of the School of Pharmacy at the University of Auckland, and the College of Pharmacy at Qatar University, where he gained a wealth of managerial experience as the Founding Chair of Clinical Pharmacy and Practice, and expertise on accreditation processes. He was the Founding Chair of the Continuing Professional Development (CPD) Program of Healthcare Practitioners in Qatar and was the first Chair of the current QU-Health CPD Program. Under his leadership, the CPD Program at QU had tremendous success, including acquiring accreditation by the American Council on Accreditation of Pharmacy Programs and the Ministry of Public Health, making it the first CPD program in Qatar to be accredited by MoPH.

# Invited Talks

Invited Talk 1 - AI in Education: Navigating Transformation and Potential

Day 1: Sunday 17th December 2023

15:30 – 16:00

Venue: Block 16 – Oasis Theatre

Speaker – Ms. Amal Dimashki - Territory Director MENAT, Turnitin

Moderator – Stephen King



# Invited Talk 2

## Empowering the Next Generation: Developing Ethical AI Skills for Future-Ready Student

Day 1: Sunday 17th December 2023

16:00 – 16:30

Venue: Block 16 – Oasis Theatre

Speaker – Dr. Krishnadas Nanath

Moderator – Stephen King



Dr. Krishnadas Nanath is the Deputy Head of Computer Engineering and Informatics department at Middlesex University Dubai and an Associate Professor of Data Science. He is also the founder of Middlesex Insights Lab- an applied data analytics hub that brings industry expertise and datasets for the analytics community in the region. In his previous role at Majid Al Futtaim (MAF), he was responsible for leading the efforts of enhancing Analytics and Data Science capabilities as part of the School of Analytics & Technology. He features in the list of top academic data leaders of the world published by CDO Magazine (MIT Sloan). He received his PhD from the Indian Institute of Management Kozhikode (IIM K) and his thesis covered the areas of Green IT (Sustainability Analytics) and Cloud Computing. He has extensive teaching experience in the areas of Data Science, Cloud Computing, Social Media Analytics, and MIS with Middlesex University, IMT, and IIM Indore. He has executed several corporate training programs and Data Science consulting assignments with several firms in the UAE (PWC, Landmark Group, National Bank of Fujairah, UAE Exchange, Emirates NBD, DAMAC Properties, and others). As a renowned Keynote Speaker, Dr. Nanath has addressed prestigious forums such as Gitex Technology Week, Wonderland AI, IIM Ahmadabad Data Science Summit, and many others.



Stephen teaches across three media programmes in Middlesex University's Dubai campus – Journalism & Creative Writing, Advertising, PR and Branding, and Digital Media. Over the past eight years, his students have won dozens of industry awards for advertising campaigns, entrepreneurship, academic research and content creation. This includes being named "University of the Year" by the Dubai Lynx in 2019, and being represented in the EUPRERA PR Arena competition, and ICCO University PR World Cup.

# Invited Talk 3

## Positive prevention and measurable change: How universities are nurturing whole-of-institution belonging and engagement through formative, evidence-driven support.

Day 2: Monday 18th December 2023

12:00 – 13.00

Venue: Block 16 – Oasis Theatre

Speaker – Mahmoud Shouman, Regional Director, Middle East, Studiosity



# Invited Talk 4

## Integrity and Wellbeing in Students

**Day 3: Tuesday 19th December 2023**

**10:30 – 11.30**

**Venue: Block 16 – Oasis Theatre**

**Speaker – Rema Menon V**



Rema Menon V is the Founder and Director of Counselling Point Training and development, a small counselling center with a big vision. She holds a Master's degree in Medical and Psychiatric Social work from Stella Maris College and a Bachelor of Science degree from Women's Christian college, Chennai, India. She has over three decades of professional work experience in the areas of education, career counselling and child welfare. Her center, established in 2005, is recognized both by KHDA and the Dubai Economic Department. Apart from this, Mrs. Menon is an adjunct at HCT's Sharjah Women's College teaching for their Social Work programme. She is frequently invited to share her views on careers, education, child safety and adolescent issues in the local newspapers: Gulf News, Khaleej Times and The National. Menon is the Counselling partner of Gulf Education and Training Exhibition (GETEX) and the International Education Show, Expo center Sharjah - both large Education exhibitions. Some of her advisees are now pursuing higher education options in various destinations and yet others are in well-established careers in the UAE and beyond. Mrs Menon enjoys working with young people and their families and believes counselling is her calling.



# Invited Workshops

## Workshop 1

### Ethics and Ethical Research in Health Sciences -

**Day 3: Tuesday 19th December 2023**

**12:00 – 13.00**

**Venue: Block 16 – Oasis Theatre**

**Facilitator – Dr Shivadas Sivasubramanian**



Dr Sivasubramanian is the Head of Biomedical and Forensic Science in University of Derby. Before joining this university in August 2018, Dr Sivasubramanian held principal lecturer position for 22 years at another UK higher education institution. His research expertise includes placental pharmacology and integrity sciences focusing on medical ethics. He is one of the few academics who pursue research and research-informed teaching in both medical sciences and pedagogic developments. His scientific research delves into the impact of environmental and nutritional factors on early trophoblast invasion and its connection to pregnancy-related disorders. His case-study based approach of teaching medical ethics have been adopted by several academics around the world. As the head, he is keen to enhance student engagement, academic integrity, and adopt methods to minimise the misuse of artificial intelligence amongst students and academics. He is proud to be a founding member of the European Network of Academic Integrity (ENAI), which promotes integrity across academia and collaborates on research in this area.

# Workshop 2

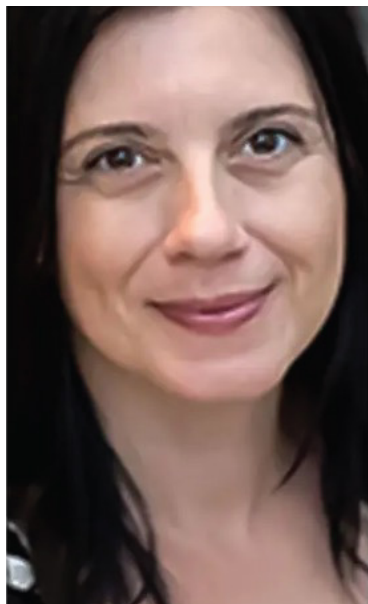
## Teacher Training in Ethics and Integrity for classrooms

**Day 3: Tuesday 19th December 2023**

**14:10 – 15.00**

**Venue: Block 16 – Oasis Theatre**

**Facilitator – Dr Sonja Bjelobaba**



Sonja Bjelobaba serves as a researcher and project manager at the Centre for Research Ethics & Bioethics, where she is involved in the project Research Ethics Courses. Additionally, she holds the position of Senior Lecturer in Serbian, Croatian, and Bosnian at the Department of Modern Languages within Uppsala University. Sonja Bjelobaba is also the vice-president of the European Network for Academic Integrity (ENAI) and acts as the coordinator for the Erasmus+ strategic partnership project Bridging Integrity in Higher Education, Business, and Society (BRIDGE, 2020-2023). Her academic journey includes defending her thesis at the University of Gothenburg, where she also worked as an educational developer. In this role, she taught courses on research integrity, postgraduate supervision, and other subjects related to teaching and learning in higher education. Sonja Bjelobaba's research focuses on academic integrity and research ethics in both the Balkans and Sweden.

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