

UPDATES MARCH-AUGUST 2022

SOCIAL PSYCHOLOGY RESEARCH LAB





Recent peer reviewed publications (2022)

- Lamba, N. Van Tonder, A., Raghavan., A. (2022). Unpacking qualitative methodology to explore challenges and support structures of mothers with children with Autism Spectrum Disorder in the UAE. International Journal of Qualitative Methods (Impact factor 4.8)
- Natoli, A., Lamba, N., Lapalme, M. (2022). Multi-National Evaluation of the Measurement Invariance of the Level of Personality Functioning Scale – Brief Form 2.0: Comparison of Student and Community Samples Across Seven Countries. Psychological Assessment (Impact factor 6.08)
- Lamba, N., et al., (2022) Understanding the impact of cross-cultural friendships and residency status on multicultural attitudes: A UAE perspective. International Journal of Sustainable Society (Cite score 0.9).
- McHugh, C., Zhang, R., Karnatak, T., Lamba, N., Khokhlova, O. (2022). Just wrong? Or just WEIRD? Investigating the prevalence of Moral Dumbfounding in non-western samples. Memory and Cognition (Impact factor: 2.48).
- Shrivastava, Anita; Azhar, Humna; Hyland, Lynda. "A personal journey of studying positive psychology: Reflections of undergraduate students in the United Arab Emirates." Teaching of psychology (Impact factor: 0.9).
- Lamba, N., Khokhlova, O., Bhatia, A. (2021). Exploring media-induced secondary trauma during COVID-19: a global perspective. Journal of Community Psychology (under peer review).
- Lamba, N., Kishore, S., Khokhlova, O. (2022). Using virtual avatars to explore the impact of instructor's gender and race on perceived learning in an online classroom (manuscript in preparation).
- Lamba, N., Jadva., V., Kadam, K. (2021) Surrogates' psychological health five years on: longitudinal assessment (in preparation).

Conferences and Presentations

- Using Virtual Avatars to Explore the Impact of Instructors', Gender, Race, and Qualification on Perceived Learning in an Online Classroom. The European Conference on Education (July 2022; oral presentation).
- Exploring experiences of mothers with children with Autism in the United Arab Emirates. 4th European Autism Congress (May 2022; webinar).

Accreditation

• Social Psychology Research Lab's Special Education Course received an accreditation from Continuing Professional Development (CPD), U.K.

Engagement with the community and Training

 Delivered a series of special education training to 83 shadow teachers, teacher assistants, and learning support assistants at GEMS Dubai. We generated a revenue of 20,000 AED.

New collaborations

University of Suffolk